Principal’s Message
End of Term 2

The last week of Term 2 is a highlight in the school year. It provides students with the opportunity to participate in the Well Done excursion, the Walcha school visit and ‘NAIDOC on the Plateau’. For students ineligible or unable to access any of these events there will be structured alternative experiences organised. Parents and carers are reminded of their obligations in supporting student attendance and school and we hope that parents become involved wherever they can.

This term, teachers have been especially busy and will be looking forward to a well-deserved break. The government reform agenda, whilst providing some exciting opportunities to be innovative and proactive, is placing demands on teacher time, and challenging the way we have been conducting school business. There has also been a lot professional learning, mandatory training and report writing this term. The additional work that has gone into the final week’s activities should provide an ideal means of celebrating a very productive term.

Parents and carers are reminded that school resumes for students on Tuesday 14 July. All staff will be engaged in professional learning on Monday 13 July involving a facilitator from the National Excellence in School Leadership Initiative. Workshops have been designed to assist staff in further developing their communication and conflict management skills, enhancing teamwork, managing performance and building a positive school culture. This will coordinate with work that the school executive team has been engaged in with the same organisation.

Michael Bleakley
Principal

Important Dates
June
22 ........ Well Done Excursion
23 - 25.. Walcha interschool visit
26 ........ NAIDOC Day
........... Last day of term

July
13 ........ Staff development day, pupil free
14 ........ Students return to school
15 ........ P & C meeting, 5.00pm
17 ........ Yr 9/10 Subject Selection book issued
21 ........ Yr 7 - Yr 12 Parent Teacher Evening
24 ........ Yr 9/10 subject selection choices due

Congratulations to our Boys 15 years Relay team who were winners at the Zone Athletics at Coffs Harbour on 11 June.

Food Technology Requirements

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<tr>
<th>Senior Hosp</th>
<th>Week 9</th>
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<td></td>
<td>“Soup Restaurant” Working in teams Students need to bring ingredients as per food order sheets.</td>
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<td>***Students are reminded that they require their uniform on both Tuesday and Friday</td>
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Friday 19 June
P3 & P4
Sunday Soiree

An excited group of eight Year 11 students and four very keen teachers are currently fundraising for an educational and cultural awareness excursion to Vietnam in the 2016 January school holidays. The Dorrigo organisation, DEEP, is kindly assisting our efforts by inviting the students to perform at a local gathering in exchange for a generous donation. The Sunday Soiree will be held at Food Angel from 4-6pm this Sunday June 21.

Entry is $10, which includes light refreshments and entertainment by some very talented Dorrigo High School students. Please come along to support their cause.

Coonabarabran North West Equestrian Expo 2015

From the 29 May for 5 days, 700 students across the state competed at the Coonabarabran Equestrian Expo. Our school had two representatives this year, Jemma Beaumont and Cara Shirley, who competed in various equestrian events including; combined training (dressage and showjumping), sporting, team barrels, polocrosse, dressage, team penning, horse-ball and show riding. Despite minus temperatures and rain, we had great results:

Jemma Beaumont: 3rd Combined training 1, 4th Horse-ball and 10th Team Penning.

Cara Shirley: 2nd Combined training 4, 2nd Novice dressage 2.2, 1st Novice dressage 2.3, 2nd Hack, 3rd Pairs, 1st Rider 17yrs, Champion 17yr & over Rider and Champion Novice dressage.

We had a really fun week, camping with other Mid North Coast schools such as Orara High, CHCCS and Bishop Druitt, and being able to compete in a wide variety of equestrian sports. Thank you to our sponsors Beaumont’s Produce and WH Bailey & Sons.

Cara Shirley

Dorrigo Youth Clinic

There will be no youth clinic during school holidays. We will be back on Wednesday 15 July 2015.

The Clinic is a place where young people aged 12 to 25 years get free help for a wide range of issues: from a simple cold to sexual health checks, sports injuries, drug and alcohol advice and emotional health issues.

Clinic hours are from 13.00 till 17.00 on Wednesday afternoons usually by appointment but we do have spaces if you just want to drop in.

Appointments can be made through the Bellingen Healing Centre by phoning 6655 0000.

P&C – An Invitation to be kept informed

The P&C aims to be inclusive and welcoming. Whether you attend our regular meetings or just want to be kept informed, the P&C invites you to receive meeting minutes and notices by email.

To be included in the P&C’s email distribution list, please send an email to peterlynch@pelena.com.au indicating whether you wish to be CC’d or BCC’d in correspondence.

We will refresh the email list each year.

Peter Lynch
DHP P&C President

Misty Threads – 66571200

School Uniform Clearance Sale

- Polo Shirts down to $12 (grey, white)
- Girls Blouses down to $12 (lemon, white)
- Gold Sport Polo down to $27
- Grey Shorts
- Grey Longs

All slashed to clear – grab a bargain!
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the National Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

National Parents/Carers Fact Sheet Version No. 3 as at April 2015
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections.

From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines for the 2015 data collection are expected to be finalised by May 2015 and will be available on the department’s website.

Collection and disclosure of school level information

The information collected by schools for the purposes of the 2015 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group, will use the information collected for the purposes of preparing reports for and briefing the Australian Education, Early Childhood Development and Youth Senior Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.

1 In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.gov.au/privacy.

2 The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.